

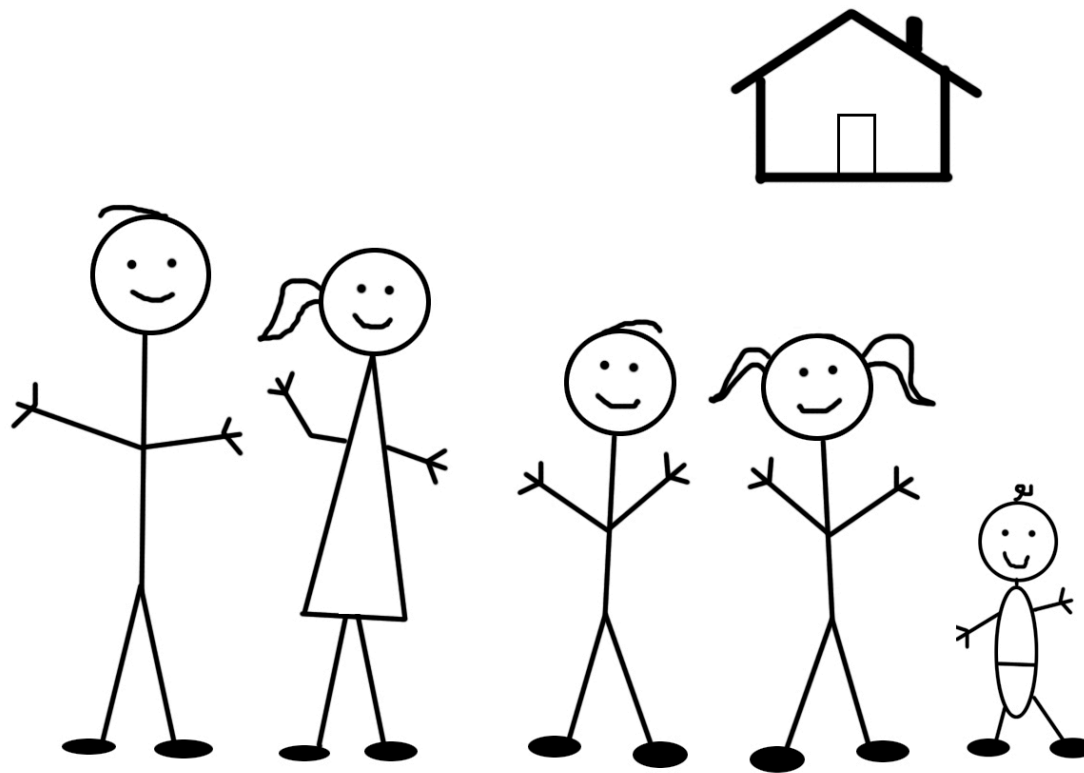
*Perrysburg
Schools*

2016 Operational Levy Renewal: **“What if?”**

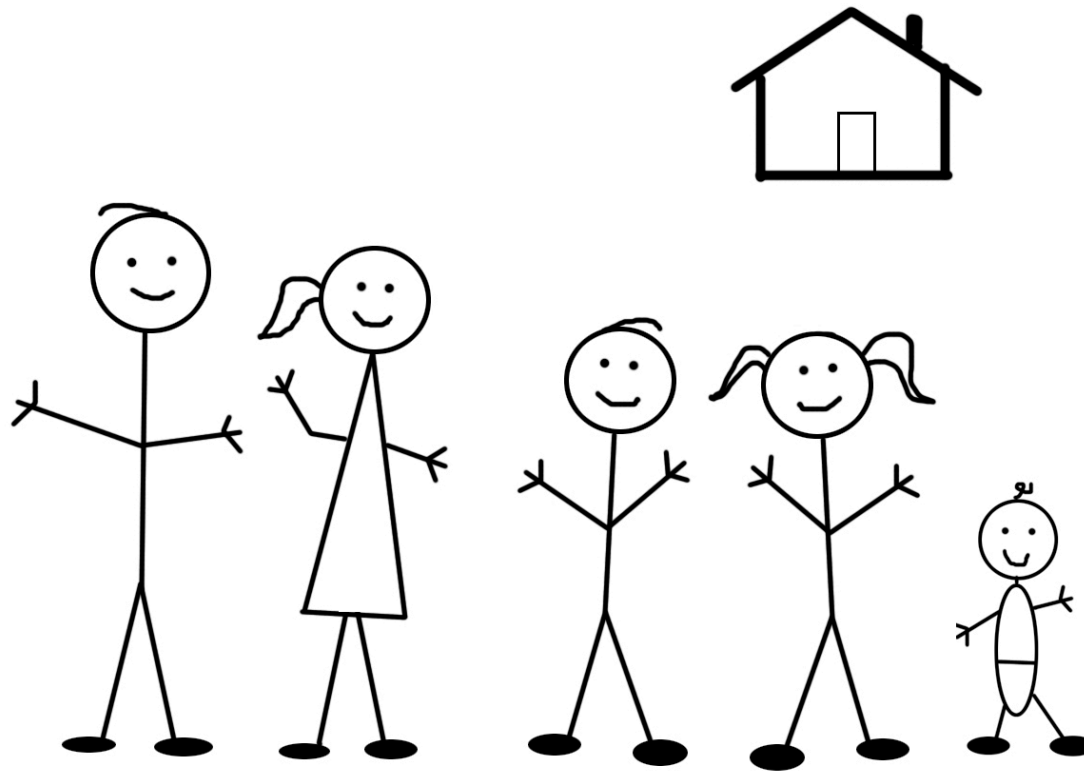
Perrysburg Board of Education
Regular Meeting

Monday, October 17, 2016

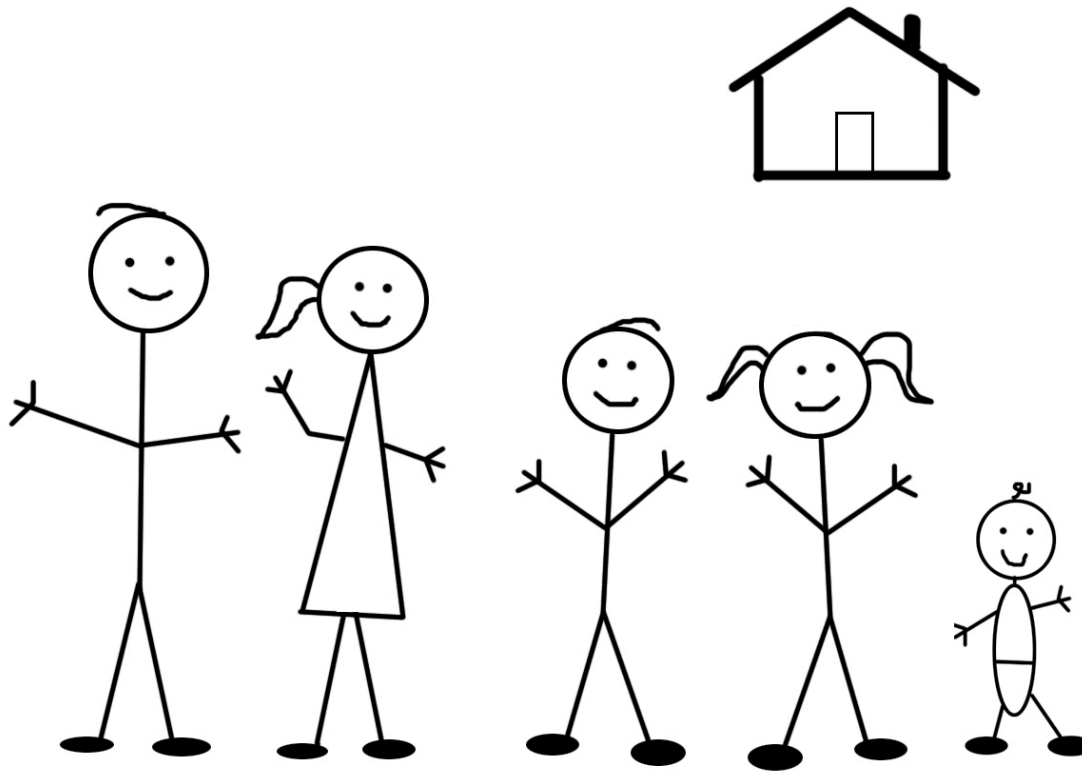
Imagine a family



Typical Perrysburg family with an income of \$85,000 annually



The family loses 27% of its revenue or \$23,000 a year



The family would need to make adjustments

The family would outline the priorities by identifying the essentials:

1. Keep the house
2. Food
3. Utilities
4. Car and fuel
5. Insurance

The family would need to make cuts and reductions

- No dance classes and guitar lessons
- Cut kids' cell phones
- Sell second car
- No dining out
- Put off vacation
- Cut back on retirement and kids' college savings
- Get rid of cable
- Put off maintenance on home

And if that isn't enough...

- Look for ways to bring in more revenue
- Sell the house

The family would be
negatively impacted

The schools must approach a levy failure the same way the family would

In the school scenario, the family would be expecting.

As a growing district, we are always expecting.

- This exercise is to share with the community what will happen with a levy failure and the next steps that the district may take.
- We are not doing this to scare residents.
- Residents need to be informed of what is at stake to make an informed decision.
- This is an exercise and not an actual reduction plan.
- That is still being developed.

November 8, 2016
10:03 p.m.



Levy is Defeated on November 8, 2016

- Without any changes, the district is projected to run out of funds in July 2017 and will not meet payroll.
- The soonest the district could begin to collect on a new levy would be January 1, 2018, regardless if it were passed later in 2017.
- The defeated levy provided a state portion of over \$1.2 million on the \$12,900,000 raised by the levy.
- That state revenue is now lost.

Levy is Defeated on November 8, 2016

- If the district were to pass a levy, taxpayers would not benefit from the 12.5% homestead rollback.
- On a \$200,000 home, the 16 mill levy with the rollback costs the owner \$980 a year. If the levy fails and the voters approve a 16 mill next time, because of the loss of the rollback this same 16 mills will cost the voters \$1,120.

Action Steps

NOVEMBER 2016 – JANUARY 2017

Ohio Department of Education Places District on “Fiscal Caution”

- The district will receive a letter from ODE on November 9th demanding that the district submit a plan within 60 days as to how it will deal with FY17 projected deficit.

**School District Must Submit a
Plan to ODE by January 7, 2017**

The plan will also need to
address how deficits in
FY18 and FY19
would be eliminated.

Role of Administration and Board of Education

- The administration will develop the plan.
- Various Board committees will have input and provide feedback on elements of the plan.
- The superintendent and treasurer will recommend a cut and reduction plan to the Board of Education.
- The Board will discuss and ultimately vote on the plan.

Cash flow for remainder of 2016-17

- Current carry over account has \$7,382,872 as of June 30, 2016.
- The cost to finish up the school year with all existing staff and programming in place will cost \$6,610,263.
- The district would end this school year with just \$770,000 and would begin the following school year without \$6,300,000 in revenue.

(Carryover is like a family's savings account. Our "savings" represents about 15% of the annual budget.)

Potential Cuts & Reductions Beginning January 2017

- No high school transportation and increase walk area up to 2 miles
- All extracurriculars (athletics, arts and music)
- All after school programs and summer programs
- Custodians, maintenance and grounds
- Eliminate 5th grade orchestra
- Reduce sub pay and costs
- Increase lunch prices

Potential Cuts & Reductions Beginning January 2017

- Health Aides
- 17 hour teachers
- Reading specialists
- Paraprofessionals reduced
- Gifted Services
- Administrators
- Secretaries
- Monitors
- Breakfast programs

Potential Cuts & Reductions Beginning January 2017

- Close buildings after school
- PHS and PJHS Librarians
- Psychologists
- Athletic Directors and Assistant Athletic Director
- All staff professional development
- Field trips

Plans to open Hull Prairie Intermediate School as a 5th/6th grade building will stop.



- District will begin to explore utilizing Hull Prairie Intermediate as an elementary school (closing 2 elementary buildings).
- Such a move will maximize class size, reduce transportation costs and reduce operational costs.
- The enrollment of Frank (488), Toth (505) and Fort Meigs (569) could provide an opportunity to consolidate two buildings.

The Ohio Administrative Code

- The minimum amount necessary to comply with the Ohio Administrative Code (OAC) requirements for operating a school district would be identified.
- The cut and reduction list would begin with the OAC to ensure the district provides the minimum.
- Anything over and above the minimum would be removed and evaluated as to whether it could be afforded by the district.

The Ohio Administrative Code

- A review of the OAC and what we would be required to offer in the 2017-2018 school year would commence.

OAC High School Requirements

- *20 units earned in grades 9-12*
- English Language Arts – 4 units
Health – 1/2 unit
Mathematics – 3 units
Physical Education – 1/2 unit
Science – 3 units, including 1 unit of Biological Sciences and 1 unit of Physical Sciences
- Social Studies – 3 units, including 1/2 unit of American History and 1/2 unit of American Government
Electives – 6 units, including at least two 1/2 units chosen from Business/ Technology, Fine Arts, and/or Foreign Language

OAC Length of School Day (not including lunch period)

- KG – 2.5 hr
- 1-6 – 5 hr
- 7-8 – 5.5 hr
- 9-12 – 5.5 hr

Perrysburg Length of School Day (not including lunch period or recess)

- KG – 2.5 hr
- 1-5 – 5.5 hr
- 6-8 – 6 hr
- 9-12 – 6.4 hr

Electives – OAC requires 6 units among these

- **Instrumental Music—Symphonic Band, Marching Band, Jazz Band, Concert Band, Wind Ensemble, Chamber Strings, Percussion Ensembles, Concert Orchestra, Symphony Strings, Music Theory**
- **Vocal Music—Women’s Chorus, Men’s Chorus, Women’s Select Choir, Show Choir, Varsity Concert Choir**
- Foreign Language—Spanish I-IV, French I-IV
- Business—Word Processing, Technology for the Work World, Integrated Computer Technology, Web Design, Intro to Business, Accounting I and II, Speedwriting, Multimedia with Computers, Consumer Life Skills, Business & Personal Law
- Health Promotion & Physical Fitness—First Aid & CPR, Weight Training
- Technology Education—Engineering Drafting, Manufacturing & Construction, Home Maintenance, Engineering CAD, Architectural Drafting & Design, Visual Communication Technology I & II
- Art—Intro to Art, Drawing, Ceramics & Sculpture, Watercolor & Acrylic Painting
- Work & Family Life—Living Skills I & II, Parenting, Managing Marriage & Work, Clothing Construction, Nutrition & Fitness, Food for Today, Independent Living, Interior Design, Mentorship
- Special Programs—Career Based Instruction, Penta Skill Center, Post-Secondary Enrollment Option, Sports & Entertainment, Marketing I & II, Foundations for Teaching Professions, The Teaching Professions

OAC Transportation

- Must offer transportation if student lives over 2 miles from school and in grade 8 or younger. Transportation must be offered to all kindergartners.
- Special Education Transportation
- JVS Transportation
- 9-12 optional

Perrysburg Transportation

- Offer transportation if student lives over 1 mile from school
- High School – 25% ride bus
- Jr. High – 65% ride bus
- Frank Elem. – 50% ride bus
- Ft. Meigs Elem. – 25% ride bus
- Toth Elem. – 52% ride bus
- Woodland Elem. – 56% ride bus
- St. Rose – 50% ride bus
- Parochial/Private HS Transportation

Other Non-Required Costs

**Extracurricular Sports • Other Extracurricular
Activities • Community Services**

Perrysburg HS Offerings Beyond OAC Requirements

- English*
- Technical Writing, Speech, Basic Journalism, School Newspaper, Yearbook Design & Production, Speed Reading, Reading Improvement
- Theatre Arts
- Basic Drama, Acting/ Directing, Play Production
- Social Studies* (two units of these required by ORC)
- Humanities, Problems of Democracy, World Geography, Global Studies, Psychology, Sociology, European History
- Mathematics**
- Probability and Statistics, Calculus/ Analytic Geometry
- Science** (any one of these is required for ORC unit)
- Chemistry, Environmental Science, Physics, Human Anatomy & Physiology, Microbiology, Science & Sustainability
- * Honors Versions Offered for All Required Courses
- ** Honors Versions Offered for Many Required Courses
- Advanced Placement Courses

Meeting with Union Leadership

- Review of collective bargaining agreements and seniority lists.
- Confirming teacher certifications and licensure.
- Meeting with union leadership to review employee lists and develop timeline for employee notification.

- Submit plan to ODE using general numbers.
- Prepare to review specific staff moves for the 2017-2018 school year.

Board Decision to return to the Ballot

- If the Board elects to go on the ballot on Tuesday, May 2, 2017, the decision would need to be made in January and all paperwork filed with County Auditor and Board of Elections by February 1, 2017.

If on the Ballot in May 2017

- Campaign would need to raise funds and activate volunteers immediately following Board decision.
- The district's cost for this May election could be as high as \$29,000.

Action Steps

FEBRUARY 2017 – MARCH 2017

Board Decision

- If Board elects to go to ballot in May, campaign will be well under way.
- Leadership time would be split between running an active informational campaign and overseeing reduction plan.

- Begin to transition from general assumptions to specific positions.
- Work with building administrators identify how to cut 27% of total building budget.
- Prepare to meet with staff and community on preliminary reduction plans.

Timeline for Staff Notifications to be established based on ORC and Contract

- Certified – by June 2017
- Classified – by June 2017
- Administrative – by April 2017

Action Steps

APRIL 2017 – MAY 2017

At Risk if the Levy Fails

<p>Elementary Teachers 22-26 elementary teachers</p>	<p>Larger class sizes. Elementary teachers being “bumped” by PJH teachers. Intervention and reading specialist. Eliminate specials.</p>
<p>Secondary Teachers 28-35 teachers (PHS) 24-32 teachers (PJH)</p>	<p>Fewer electives like AP, Honors, Fine Arts, foreign language, STEM, music. Larger class sizes. Teaching assignments will be shuffled. Eliminate teaming at PJH. No HS credit at PJH.</p>
<p>Gifted Program, 5th grade orchestra, field trips & special programs 4-8 teachers</p>	<p>Eliminate programs not required by the state. 6th grade camp, Washington D.C. trip, performance groups (i.e. marching band, jazz singers, dance team.)</p>
<p>building custodians maintenance workers 7-10 custodians 2-4 maintenance and grounds</p>	<p>Cleaning every other day. Outside groups using the buildings like Bitty Wrestling, Jr. Jackets, Perrysburg Musical Theater, etc. will have reduced access to facilities.</p>

At Risk if the Levy Fails

Health aides, secretaries, librarians, playground monitors, secondary aides, monitors	Less assistance to students and families.
Elem/PJH/PHS guidance counselors, psychologists, intervention specialists 4-5 guidance counselors	Less individual attention, larger case loads, less help to students in need.
Eliminate All Day Kindergarten 4-5 teachers	Classroom space needed for mandatory pre-school programs.
Senior Stinger Passes	Senior citizens will be required to pay to attend events.
7-11 administrative positions	Less support for parents and staff. Staff assumes more responsibility.

At Risk if the Levy Fails

Middle School and High School Fine Arts	Fewer performances and/or groups, like fall play, winter one acts, or PJH musical.
Middle School Athletics	Not returning from cuts in Spring.
High School Athletics	Not returning from cuts in Spring.
Textbooks, Curriculum, Technology	No new books, reduction in technology, and support service. Eliminate 1:1.
Special Education and Related Services 5-7 teachers 2 psychologist	Maximum case loads reduced support personnel.

Action Steps

JUNE 2017 – AUGUST 2017

Welcome Back 2017-2018

- In the end we must do our best to inform the community and voters of the value that we provide to this community. The community will vote and determine the level of support for its students. In the event that the community chooses to cut the district's funding, we will do the very best with what we are given to provide our students with a quality education while ensuring that all students achieve their greatest potential.



“A direct correlation exists between excellent schools and property values. This applies to every homeowner no matter what their age or if they have children at school.”
- National Board of Realtors

Thank you